



COURSE DESCRIPTION CARD - SYLLABUS

Course name

The practice of management

Course

Field of study

Safety Engineering

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

Polish

Requirements

elective

Number of hours

Lecture

10

Tutorials

10

Laboratory classes

Projects/seminars

8

Other (e.g. online)

Number of credit points

4

Lecturers

Responsible for the course/lecturer:

Ph.D., Daria Motąła

Mail to: daria.motala@put.poznan.pl

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Responsible for the course/lecturer:

Ph.D., D.Sc., Hanna Włodarkiewicz - Klimek,
University Professor

Mail to: hanna.wlodarkiewicz-klimek@put.poznan.pl

Faculty of Engineering Management

ul. J. Rychlewskiego 2, 60-965 Poznań

Prerequisites



Lack of precursor in earliest semesters. Student owns abilities of detection, associating (joining) and in social rates interpreting of phenomenon. Student understands and is prepared to take social responsibility for decisions in the area of organization management.

Course objective

Familiarization of student with bases of problems of managements enterprises, in functions of managements it and manners of realization .

Course-related learning outcomes

Knowledge

- knows the issues of management and organisation as well as marketing and logistic in context of safety engineering area, [K1_W08]

Skills

- is able to use various techniques in order to communicate in work environment and other, [K1_U02]

- is able to use analytical methods, simulation and experimental methods in order to form solutions of engineering tasks, as well as using methods, information and communication tools, [K1_U04]

Social competences

- is able to recognise cause-and-effect dependencies in realisation of goals and rank importance of alternative or competitive tasks, [K1_K01]

- is able to plan and manage business projects, [K1_K04]

- is aware of need of professional behaviour, obey work ethics rights and respect for variety of opinions and cultures, [K1_K06]

- is aware of responsibility for its own work and readiness for compliance with the rules of team work as well as being responsible for achieved goals, [K1_K07]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture - formative assessment: presentations prepared by all students on selected personalities from the field of management science (max 20 points), activity during classes (max 15 points per semester, added to the summative assessment)

Lecture - summary assessment: final exam (max 80 points) and possible points for activity

Exercises - formative assessment: systematic work in accordance with the instructor's instructions (points for performing individual tasks), activity during classes

Exercises - summative assessment: the sum of points from the completed tasks and the final presentation

Project - formative assessment: assessment of the progress in the implementation of the project task (compliance with the adopted project task implementation schedule) and activity during the classes



Project - summative assessment: assessment of the completed project, including the assessment of progress in the implementation of the project task and activity in classes during the implementation of the project task

Programme content

Lecture:

Selected concepts and management methods in the context of maintaining safe working conditions. Analysis of the business environment and its impact on the functioning of companies. Setting the goals of functioning - vision, mission, strategic, tactical and operational goals. Methods of developing and implementing a strategy. Strategies of cooperation and creating added value. Business models of enterprises, with particular emphasis on maintaining work safety.

Exercises:

Introduction to the practical aspect of using selected management methods and tools - e.g. Benchmarking, Kaizen, Six Sigma, 5S, Poka Yoke, Zero defects, FMEA, Muda, Kanban, Concurrent engineering, Partnership in the supply chain, Just in Time, Team forms of work organization, Management by goals, Time management. Development of environmental analyzes - eg PEST, scenario analysis, Porter's five forces analysis and strategic potential analyzes - eg SWOT, TOWS. Methods of analyzing customer segments. Develop a strategy tree.

Project:

Case study developed in groups (max 4 people). Each of the cases concerns a different type of business. The development is based on the Canvas model, which uses the knowledge obtained during the exercises (customer segments, the process of developing the offered value, principles of cooperation with representatives of the environment, assessment of the potential of the environment, methods and tools for implementing specific goals of the activity).

Teaching methods

- lecture classes: conversational lectures
- exercise classes: expert tables method interchangeably with cases method
- project: multi-stage cognitive task

Bibliography

Basic

1. Brillman J., (2000), Nowoczesne koncepcje i metody zarządzania, Warszawa.
2. Michalski E., (2020), Zarządzanie przedsiębiorstwem. Podręcznik akademicki, PWN, Warszawa. Stadler Ch.: The Four Principles of Enduring Success. „Harvard Business Review” 2007, No. 7-8.



3. Sławińska M., (2012), Niezawodność człowieka w interakcji z procesem przemysłowym, Wyd. Politechniki Poznańskiej, Poznań 2012.
4. Osterwalder A. Pigneur Y. "Tworzenie modeli biznesowych - Podręcznik wizjonera", Helion 2012
5. Trzcieliński S., Włodarkiewicz-Klimek H., Pawłowski K., (2013), Współczesne koncepcje zarządzania, Poznań.

Additional

1. Butlewski M. Jasiulewicz-Kaczmarek M., Misztal A. & Sławińska M., (2014), Design methods of reducing human error in practice, p. 1101-1106, [in]: Safety and Reliability: Methodology and Applications, Edited by Nowakowski T. et al. (Eds), Taylor & Francis Group, London.
2. Mrugańska B., Sławińska M., (2014), Narzędzia makroergonomii w sterowaniu bezpieczeństwem procesów pracy, s. 131-139, Zeszyty Naukowe Politechniki Poznańskiej, Nr 63, Organizacja i Zarządzanie, Wydawnictwo Politechniki Poznańskiej, Poznań.
3. Sławińska M., (2011), Reengineering ergonomiczny procesów eksploatacji zautomatyzowanych urządzeń technologicznych (ZUT), Rozprawy Nr 462, Wyd. Politechniki Poznańskiej, Poznań.
4. Motała D., Bystryakow A.Y., Pizengolts V.M., Level of specialization and management methods in small and medium enterprises of the gas industry, Management and Production Engineering Review - 2018, vol. 9, no. 2
5. The Impact of the Covid-19 Pandemic on the Application of Management Methods by Industrial Goods Processing Enterprises / Daria Motała (WIZ) // European Research Studies Journal - 2021, vol. 24, spec. iss. 5
6. Cooperation factors in supply chains in industrial processing companies / Piotr Lubiński (WIZ), Katarzyna Ragin-Skorecka (WIZ), Daria Motała (WIZ) // W: Advances in mechanical engineering / red. Olaf Cizak (WIM) - Poznań, Polska : Wydawnictwo Politechniki Poznańskiej, 2021
7. Tailor-Made Smart Sustainable City / Daria Motała (WIZ) // W: Advances in Creativity, Innovation, Entrepreneurship and Communication of Design. Proceedings of the AHFE 2021 Virtual Conferences on Creativity, Innovation and Entrepreneurship, and Human Factors in Communication of Design, July 25-29, 2021, USA / red. Evangelos Markopoulos, Ravindra S. Goonetilleke, Amic G. Ho, Yan Luximon: Springer, 2021



Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	28	1,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	72	2,5

¹ delete or add other activities as appropriate